Practical activity ideas

Animal sort

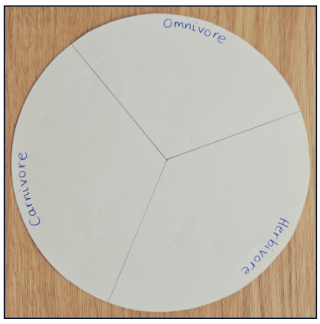


The resources required for this lesson are a range of small world animals to sort/images, sticky notes, pencils, tuff tray/sorting hoops, and coloured materials.

Provide the children with a range of small world animals (or images) to sort. This activity works best using a tuff tray or sorting hoops. Encourage the children to sort the animals according to their categories (**carnivore**, **omnivore**, **herbivore**). Children could use coloured fabrics to create habitats in which the animals would live. Encourage the children to think about what else might be in the habitat that the animals could eat. Provide sticky notes or paper and pencils so the children can write labels for the animals or create labels for the children to use. They may need to have the scientific vocabulary read to label the categories.

As an extension to this activity, give the children some incorrectly sorted animals and get them to re-sort them and explain their choices.

Design an animal meal



The resources required for this lesson are paper plates, coloured pencils/pens, and pencils.

Children split their plates into three sections and label them carnivore, omnivore, and herbivore. Then, they choose an animal for each section and design a meal for that animal, drawing and labelling it on the plate.

As an alternative to this activity, children could sort play food/small world animals onto their plates or images.

Guess my animal

There are no resources required for this lesson.

Children think of an animal. Their partner should ask yes/no questions to find out what the animal is (and what group it belongs to). They shouldn't try to guess the exact animal straight away.

An alternative to this game is to write the name of an animal on a sticky note and stick it on your forehead, then the children ask questions to guess what it is. After you model this, the children can have a go too!

Examples of questions:

- Is it a carnivore?
- Can it run fast?
- Does it live in water?

Odd one out



The resources required for this lesson are three small world animals (or images), two from one group and one from another, an optional sticky note and pencils.

Provide three animals or images for the children to decide which is the odd one out. This could be done as a small group or as a class. Ask the children to explain their choice. The children could write a caption to show their choice, such as 'it is not a herbivore because it eats meat'. Choose three more animals and repeat the activity.